



MISSIONS

SESSION 1: INTRODUCTION



IN THIS SESSION

We will discover a working definition of missions, which is the "intentional work of taking the Gospel to people groups and cultures of my natural pathway of life."



KEY PASSAGES

- **Matthew 28:18-20** ¹⁸ And Jesus came and said to them, "All authority in heaven and on earth has been given to me. ¹⁹ Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, ²⁰ teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age."
- **Acts 1:8** ⁸ But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth."
- **Romans 10:13-15** ¹³ For everyone who calls on the name of the Lord will be saved. ¹⁴ How then will they call on him in whom they have not believed? And how are they to believe in him of whom they have never heard? And how are they to hear without someone preaching? ¹⁵ And how are they to preach unless they are sent? As it is written, "How beautiful are the feet of those who preach the good news!"



DISCUSS

- As you prepare to embark on the journey that is this Study, what are some preconceived ideas you have about missions? What are some common images, personality types and/or concepts that traditionally come into your mind when you hear this word? Which of these are a healthy biblical view of missions and which of them are not?
- As you think about missions and the call of Jesus to go to other people groups, consider processing through the following questions. What am I supposed to do when I engage in missions? What is the extent of my involvement? When are the best times and opportunities to dive in to cross-cultural missions? To whom or to what people group should I go?



PRAY

Ask God to reveal what your role as a believer in Christ might look like as it relates to taking the message and hope of Jesus to the nations.